



Discover Greatness!

www.nlbm.com

**Negro Leagues Baseball Museum**

**eMuseum**

**Electronic Resources for Teachers**

©2006 Negro Leagues Baseball Museum and Kansas State University

## Celebrating 100 Years of Negro Leagues Baseball

### Key Features of Powerful Teaching and Learning:

**Meaningful:** Students will connect previous knowledge and experience, to think critically and creatively about social and technological changes in transportation over the past century.

**Value-based:** Students will gain an understanding of how changes in technology have impacted society during the last century.

**Integrated:** Students will use technology to gain knowledge of past and present conditions focusing on transportation within the United States.

**Challenging:** Students will use a variety of skills during the completion of this assignment: researching skills, mapping skills, and technology and critical thinking skills.

**Active:** Students will utilize a hands-on approach to better understand social changes within the United States.

**Purpose/Rationale/Introduction:** Students will be able to locate original locations of NLB teams using latitude and longitude, calculate distances between locations using maps and/or Internet resources, and use critical thinking skills to compare and contrast travel over the past century.

### Objectives:

1. Students will be able to locate original locations of NLB teams using latitude and longitude.
2. Students will be able to calculate distances between locations using maps and/or Internet resources. (i.e. Google maps, Yahoo maps, and Mapquest)
3. Students will use critical thinking skills to compare and contrast travel over the past century.

**Materials/Primary Resources:** United States Atlas, Access to Internet (optional), Longitude & Latitude Handout, and Distance Table.

### Procedures & Activities:

Using longitude and latitude clues, students will determine the location of the original Negro National League organized by Rube Foster. Once students have the locations of each city, they will then calculate the distance between each location using an Internet mapping site or Atlas. Students will use critical thinking skills to map out the shortest route in which to travel through all of the cities. Students will then

**Grade Level:** 9

**Subject:** Social Studies  
**Standards:**

NCSS Standards: I, II,  
IV, V, VI, VIII

ISTE: 1, 3, 5, 6

Missouri Standards: 2, 3,  
6, 7

**Time allotment:** 1, two  
hour period

discuss the differences between travels today vs. 1920. Students should include technological and social changes.

**Conclusion:** The teacher should facilitate a discussion of social issues that Negro baseball players faced in 1920 through the civil rights movement.

**Online Resources:**

- Online Maps
  - <http://maps.yahoo.com/>
  - <http://maps.google.com/>
  - <http://www.mapquest.com/>
- Latitude and Longitude tutorials
  - <http://www.lakelandsd.com/tutorial/lesson1.html>
  - <http://www.cssd.ab.ca/tech/social/latitude/>
  -
- History of the 1920's
  - <http://www.angelfire.com/co/pscst/tech.html>
- Negro Leagues Baseball Museum, <http://www.nlbm.com/>
- A Look at Life in the Negro Leagues, <http://coe.ksu.edu/nlbm/>
- History of Jim Crow, <http://www.jimcrowhistory.org/home.htm>

**Assessment:**

Students will participate in a discussion comparing and contrasting the journey in 1920 and today. Students should include technological and social changes.



After you have completed the table, plan the route you will follow when displaying the collection. Remember you want to take the shortest route possible.

List below the order in which you would visit each city.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

What is the total mileage you will travel?

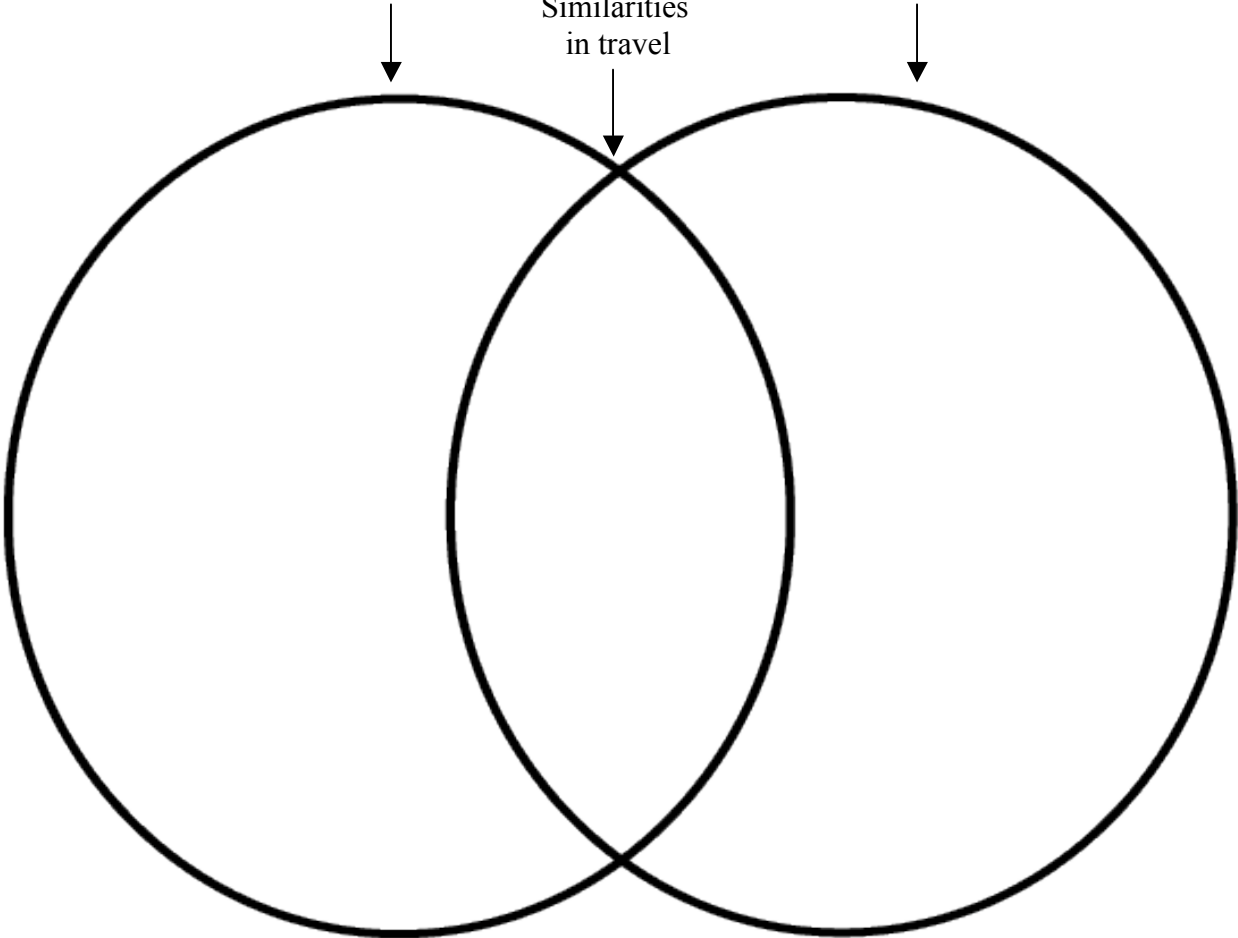
---

How will this trip compare to the ones made by the Negro Leagues players in 1920? What are the differences and similarities between traveling in 1920 and today? Be sure to include technological and social changes.

Today's travel

1920's travel

Similarities  
in travel



Bonus:

The board of directors has asked that you design a commemorative coin to celebrate the 100<sup>th</sup> anniversary of the leagues start.

