Negro Leagues Baseball Museum



Electronic Resources for Teachers

www.nlbm.com

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Celebrating 100 Years of Negro Leagues Baseball

Key Features of Powerful Teaching and Learning:

Meaningful: Students will connect previous knowledge and experience, to think critically and creatively about social and technological changes in transportation over the past century.

Value-based:. Students will gain an understanding of how changes in technology have impacted society during the last century.

Integrated: Students will use technology to gain knowledge of past and present conditions focusing on transportation within the United States.

Challenging: Students will use a variety of skills during the completion of this assignment: researching skills, mapping skills, and technology and critical thinking skills.

Active: Students will utilize a hands-on approach to better understand social changes within the United States

Purpose/Rationale/Introduction: Students will be able to locate original locations of NLB teams using latitude and longitude, calculate distances between locations using maps and/or Internet resources, and use critical thinking skills to compare and contrast travel over the past century.

Objectives:

- 1. Students will be able to locate original locations of NLB teams using latitude and longitude.
- 2. Students will be able to calculate distances between locations using maps and/or Internet resources. (i.e. Google maps, Yahoo maps, and Mapquest)
- 3. Students will use critical thinking skills to compare and contrast travel over the past century.

Materials/Primary Resources: United States Atlas, Access to Internet (optional), Longitude & Latitude Handout, and Distance Table.

Procedures & Activities:

Using longitude and latitude clues, students will determine the location of the original Negro National League organized by Rube Foster. Once students have the locations of each city, they will then calculate the distance between each location using an Internet mapping site or Atlas. Students will use critical thinking skills to map out the shortest route in which to travel through all of the cities. Students will then

Grade Level: 9

Subject: Social Studies

Standards:

NCSS Standards: I, II, IV, V, VI, VIII

ISTE: 1, 3, 5, 6

Missouri Standards: 2, 3,

6, 7

Time allotment: 1, two

hour period

discuss the differences between travels today vs. 1920. Students should include technological and social changes.

Conclusion: The teacher should facilitate a discussion of social issues that Negro baseball players faced in 1920 through the civil rights movement.

Online Resources:

- Online Maps
 - o http://maps.yahoo.com/
 - o http://maps.google.com/
 - o http://www.mapquest.com/
- Latitude and Longitude tutorials
 - o http://www.lakelandsd.com/tutorial/lesson1.html
 - o http://www.cssd.ab.ca/tech/social/latitude/

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- History of the 1920's
 - o http://www.angelfire.com/co/pscst/tech.html
- Negro Leagues Baseball Museum, http://www.nlbm.com/
- A Look at Life in the Negro Leagues, http://coe.ksu.edu/nlbm/
- History of Jim Crow, http://www.jimcrowhistory.org/home.htm

Assessment:

Students will participate in a discussion comparing and contrasting the journey in 1920 and today. Students should include technological and social changes.

Name:	

Negro Leagues Baseball Centennial Project

It is 2019 and next year the original Negro Leagues will celebrate its 100 year anniversary. As part of the celebration, you will be taking much of the museum's collection on display to the eight original cities which housed teams. You have been assigned several tasks to accomplish before the collection tour begins.

As the curator of the museum, you must organize the trip. There is one problem, you cannot remember the location of each original Negro Leagues team. However, you do know the team name and the longitude and latitude of each city. Using an atlas or internet resource, fill in each of the Negro Leagues team cities. Use the clues to solve the location of the Negro National League's birthplace.

Negro Leagues Teams	Latitude	Longitude
American Giants	41° 47' N	87° 45' W
Giants	41° 47' N	87° 45' W
Cuban Stars	40°47' N	73°58' W
Marcos	39°54' N	84°13′ W
Stars	42°25' N	83°1' W
ABCs	39° 44' N	86° 17' W
	39° 7' N	94° 35' W
Giants	38° 45' N	90° 23' W

Fill in the blanks starting with clue 1 and ending with 10.

Rube Foster organized the first Negro National	League on February 13, 1	920 at the YMCA in
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This is also home of the Negro Leagues Baseball Museum.

Your next task as the curator is to plan what route you will follow when displaying the collection. You want to travel the shortest distance starting and ending at the Negro Leagues Baseball Museum in Kansas City, Missouri. Using your map or an online mapping site (Yahoo maps, Google maps, Mapquest, etc.) fill in the attached table with the distance between each city.

After you have completed the table, plan the route you will follow when displaying the collection. Remember you want to take the shortest route possible.
List below the order in which you would visit each city.
1

1.

2.

3.

4.

5.

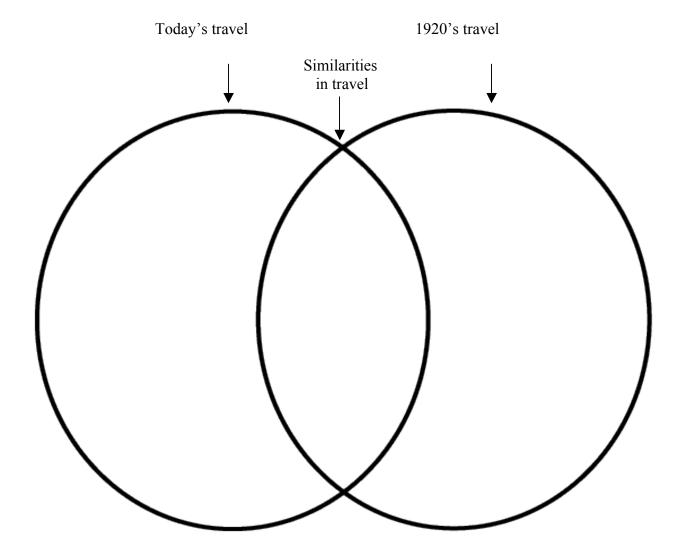
6.

7.

8.

What is the total mileage you will travel?

How will this trip compare to the ones made by the Negro Leagues players in 1920? What are the differences and similarities between traveling in 1920 and today? Be sure to include technological and social changes.



Bonus:

The board of directors has asked that you design a commemorative coin to celebrate the 100th anniversary of the leagues start.

